Minnesota Career Fields, Clusters & Pathways

■ Marketing

- > Merchandising
- > Marketing Management
- > Marketing Communications
- > Marketing Research
- > Professional Sales

■ Business, Management, and Administration

- > Administrative Support
- > Operations Management
- > Business Information Management
- > Human Resources Management
- > General Management

■ Hospitality and Tourism

- > Lodaina
- > Recreation, Amusements and Attractions
- > Restaurants and Food/Beverage Services
- > Travel and Tourism

■ Law, Public Safety,

Management Services

Protective Services

Administration

■ Government and Public

> Correction Services

> Emergency and Fire

> Law Enforcement

Services

> Security and

> Revenue

and Taxation

> Foreign Service

> National Security

> Public Management

and Administration

> Governance

> Planning

> Regulation

> Legal Services

Corrections, and Security

■ Agriculture, Food, and Natural Resources

- > Animal Systems
- > Agribusiness Systems
- > Environmental Service Systems
- > Food Products and Processing Systems
- > Natural Resources Systems
- > Plant Systems
- > Power, Structural, and Technical Systems

CAREER FIELD

Agriculture, Food Natural Resources

Foundation Knowledge & Skills

Problem Solving • Critical Thinking egal Responsibilities • Academic Foundations Technology Application • Communications Safety, Health & Environment • Leadership Technical Literacy • Cultural Competence Lifelong Learning • Financial Well-Being Organizational & Global Systems

> Health Science TechnologY

CAREER FIELD

■ Human Services

■ Finance

> Accounting

> Insurance

> Banking Services

> Business Finance

> Securities and Investment

- > Consumer Services
- > Counseling and Mental Health Services
- > Early Childhood **Development and Services**
- > Family and Community Services
- > Personal Care Services

■ Education and Training

- > Administration and Administrative Support
- > Professional Support Services
- > Teaching/Training

- > Biotechnology Research and Development
- **■** Health Science > Diagnostic Services
- > Support Services
- > Health Informatics
- > Therapeutic Services

Learn about Programs of Study

Human Services

iSPEAK CTE Blog

www.mnlearningthatworks.org

Legend:

- **■** = Career Cluster
- > = Career Pathway

■ Arts, Audio/Video Technology, and Communications

- > Audio/Video Technology and Film
- > Journalism and Broadcasting
- > Performing Arts
- > Printing Technology
- > Telecommunications
- > Visual Arts

■ Information Technology

- > Information Support and Services
- > Network Systems
- > Programming and Software Development
- > Web and Digital Communications



Career and Technical Education



■ Transportation, Distribution, and Logistics

- > Facility and Mobile Equipment Maintenance
- > Health, Safety, and Environmental Management
- > Logistics Planning and Management Services
- > Sales and Services
- > Transportation Operations
- > Transportation Systems/Infrastructure Planning, Management, and Regulation
- > Warehousing and Distribution Center Operations

■ Architecture and ■ Manufacturing Construction

- > Construction
- > Design/ Pre-construction
- > Maintenance/ Operations

- > Production
- > Manufacturing Production **Process Development**
- > Maintenance, Installation, and Repair
- > Quality Assurance
- > Logistics and Inventory Control
- > Health, Safety, and Environmental Assurance

■ Science, Technology, Engineering. and Mathematics

- > Engineering and Technology
- > Science and Mathematics

www.programsofstudy.org

Minnesota Career Fields, Clusters & Pathways Chart Explanation

FOUNDATION KNOWLEDGE AND SKILLS

Foundation Knowledge and Skills, located in the centermost circle of the Minnesota Career Fields, Clusters & Pathways chart, represent the base from which to build work and college readiness.

CAREER FIELDS

Career Fields, which are identified in the segmented ring around Foundation Knowledge and Skills, are the organizing structure for the 16 career clusters and 81 pathways. The fields represent the broadest aggregation of careers. Students are normally exposed to career field exploration in middle school and early high school. Career fields have been identified as:

- Agriculture, Food, & Natural Resources
- Arts, Communications,
 & Information Systems
- Engineering, Manufacturing, & Technology
- Health Science Technology
- Human Services
- Business, Management,& Administration

CAREER CLUSTERS

Career Clusters, which are identified in the bold, colored bullets (), represent a grouping of occupations and broad industries into a national classification of 16 clusters that are based upon common knowledge and skills. Career clusters include hundreds of occupations that may be grouped into pathways around which educational programs of study can be built.

- Agriculture, Food, and Natural Resources
- Hospitality and Tourism
- Architecture and Construction
- Human Services
- Arts, Audio/Video Technology and Communications
- Information Technology
- Business, Management, and Administration
- Law, Public Safety, Corrections, and Security
- Education and Training
- Manufacturing
- Finance
- Marketing
- Government and Public Administration
- Science, Technology, Engineering, and Mathematics
- Health Science
- Transportation, Distribution, Logistics

CAREER PATHWAYS

Career Pathways, which are identified by the symbol (>) under each cluster heading, represent an organization of related occupational areas within a specific career cluster. Each of these pathways has identified knowledge and skills validated by industry from which programs and Programs of Study are developed.

Minnesota State and Minnesota Department of Education are affirmative action, equal opportunity employers and educators.

Minnesota Programs of Study

The Minnesota Career Fields, Clusters & Pathways chart, on the reverse side, graphically depicts the organizing framework of the foundation knowledge and skills, career fields, career clusters, and career pathways that Minnesota will use for developing programs of study in career and technical education. Once developed, learners at various levels (high school, collegiate, or workforce training level) will then be able to choose from several individual programs within a program of study in order to attain the specific knowledge, skills and abilities needed to pursue a career of their choice.

Programs of Study are sets of aligned programs and curricula that begin at the high school level and continue through college and university certificate, diploma and degree programs. The following are some of the key elements that underlie the definition:

- Competency based curricula tied to industry expectations and skill standards;
- Sequential course offerings that provide strategic entry and exit points as needed throughout a lifetime - this leads to manageable "stepping stones" of skill building, high school graduation and postsecondary education completion;

- Flexible course and program formats convenient for learner segments;
- ~ Course portability for seamless progression;
- Multiple entry and exit points to support continuing education, returning adults, and dislocated workers;
- Connections between high school and postsecondary education, skill progression, and career opportunities that align academic credentials with job advancement in high-skill, high-wage or high-demand occupations.

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